



NETAJI SATABARSHIKI MAHAVIDYALAYA ASHOKNAGAR

COURSE OUTCOMES

(2025-2026)

Department of Education

Course Outcome (Cos)

Education Honours course and General

NEP EDUCATION (CO)

SEMESTER -1 (HONS)

DS 1

The course Educational Philosophy (EDUDSC101T) is an integral part of the B.A. Honours in Education or Honours with Research program, aiming to equip students with a profound understanding of the philosophical underpinnings and educational ideologies that shape modern education systems. This course fosters critical thinking, enabling learners to analyze the significance of education in individual and societal contexts, as well as its relationship with philosophical traditions.

By engaging with both Indian and Western philosophies, the course encourages students to explore the historical and conceptual foundations of education, addressing issues like child-centrism, life-centric education, and the contributions of great educators to pedagogy and curriculum development.

Course Outcomes

Upon completion of this course, students will be able to:

1. Define and Comprehend the Concept of Education:

Students will acquire a clear understanding of the meaning, nature, and scope of education, enabling them to articulate the concept of modern education and its evolving purposes.

2. Understand the Aims of Education:

Gain a comprehensive understanding of both individualistic and socialistic aims of education and evaluate their influence on educational practices and policymaking.

3. Analyze the Philosophy of Education:

Develop insights into the relationship between education and philosophy, exploring how various philosophical thoughts shape education in terms of aims, curriculum, teaching methods, and discipline.

4. Explore Indian and Western Philosophical Schools:

Achieve an in-depth understanding of Indian philosophies like Sankhya, Yoga, Jainism, and Buddhism, alongside Western philosophies such as Idealism, Pragmatism, Naturalism, and Existentialism, and their relevance to educational practices.

5. Examine Child-Centric and Life-Centric Education:

Comprehend the concepts of child-centric and life-centric education, their importance, and implications for holistic and learner-centered educational approaches.

6. Evaluate National Values and Constitutional Provisions:

Understand the democratic, secular, equalitarian, and justice-oriented values enshrined in the Indian Constitution and how they guide educational aims and policies.

7. Learn from Great Educators:

Delve into the philosophies and contributions of eminent educators like Rabindranath Tagore, Swami Vivekananda, John Dewey, and Bertrand Russell, examining their influence on modern educational thought.

8. Develop Holistic Perspectives:

Recognize the broader role of education in fostering human resource development and individual growth, emphasizing the need for education to balance personal and societal development.

9. Apply Knowledge to Educational Practices:

Equip themselves with theoretical and practical knowledge to design and implement child-centric and life-centric pedagogies, and align educational aims with philosophical principles.

This holistic approach ensures that students are prepared to critically engage with the philosophical bases of education and contribute meaningfully to the field as educators, policymakers, or researchers.

The course Psychological Foundation of Education (EDUMIN202T) is designed to provide students with a comprehensive understanding of the interplay between psychology and education. By exploring key psychological concepts and their applications in educational settings, students will gain insights into human development, learning processes, attention, memory, and personality development.

SEM II (HONOURS)

DS 2

The course **Psychological Foundation of Education** is designed to provide students with a comprehensive understanding of the interplay between psychology and education. By exploring key psychological concepts and their applications in educational settings, students will gain insights into human development, learning processes, attention, memory, and personality development.

Upon completing the course Educational Psychology (EDUDSC202T), students will be able to:

1. Define and Explain the Concept of Psychology and Its Connection to Education:
 - Articulate the meaning of psychology and its relevance to educational practices.
2. Describe the Nature and Scope of Educational Psychology:
 - Understand how educational psychology enhances teaching and learning processes.
3. Analyze the Neuro-Physiological Bases of Human Behavior:
 - Comprehend the structure and function of the human brain and neurons, including synaptic transmission.
4. Explain the Concepts of Sensation and Perception:
 - Differentiate between sensation and perception and their roles in human experience.
5. Understand Human Growth and Development:
 - Explain the principles, types, and stages of human development and their significance in education.
6. Apply Developmental Theories in Educational Contexts:
 - Utilize theories of cognitive (Piaget), moral (Kohlberg), and psycho-social (Erikson) development to inform educational practices.
7. Understand Personality Development:
 - Describe concepts and types of personality as per Jung and Adler, and understand Freud's perspective on personality development.
8. Define and Explore Theories of Intelligence:
 - Understand the concept of intelligence and evaluate theories proposed by Guilford, Gardner, and Sternberg.
9. Understand Creativity and Its Relationship with Intelligence:
 - Define creativity, identify characteristics of creative individuals, and analyze its interrelationship with intelligence.
10. Define Learning and Its Significance in Education:
 - Articulate the concept of learning and its importance within educational settings.
11. Identify Factors Influencing Learning:
 - Evaluate how attention, maturation, motivation, and emotion impact the learning process.
12. Compare and Contrast Theories of Learning:
 - Analyze various learning theories, including those of Pavlov (classical conditioning), Skinner (operant conditioning), Bandura (social learning), and Vygotsky (social development theory).

These outcomes aim to provide students with a comprehensive understanding of educational psychology, enabling them to apply psychological principles to enhance educational practices effectively.

SEM II (GENERAL) EDUCATION MINOR (MA 1)

Upon completing the course Philosophical Foundation of Education (EDUMIN101T), students will be able to:

1. Understand the Meaning, Nature, and Scope of Education
 - Demonstrate a clear understanding of the foundational concepts, including the broader and narrower definitions of education and its scope.
2. Evaluate Factors Influencing Education

Assess the various functions and factors that shape and influence the field of education in different contexts.

3. Analyze the Aims of Education

Critically analyze the aims of education from individualistic, socialistic, and democratic perspectives, understanding their roles in shaping societies.

4. Apply Curriculum Concepts

Use the principles of curriculum design to develop effective and context-specific educational programs.

5. Justify Curriculum Design

Justify the appropriate nature and structure of curriculum in relation to specific educational contexts and learner needs.

6. Develop and Implement Curriculum Principles

Gain knowledge of curriculum construction principles and apply them in educational planning and implementation.

7. Recognize the Role of Co-Curricular Activities

Understand and integrate the significance of co-curricular activities in enhancing overall educational experiences and promoting holistic development.

8. Promote Child-Centric Education

Implement child-centric education principles to support the development of learners and address their individual needs.

9. Incorporate Play-Way Methods

Analyze and apply the significance of play and play-way methods to enhance the educational process through engaging and interactive approaches.

10. Understand Freedom and Discipline

Evaluate the concepts of freedom and discipline and their applications in fostering balanced educational environments.

11. Appreciate Contributions of Great Educators

Develop a balanced perspective towards the contributions of renowned educators, such as Rabindranath Tagore and Friedrich Wilhelm August Froebel, and their influence on modern education systems.

**SEM -2 (GENERAL)
EDUCATION MINOR (MA 2)**

Upon successful completion of this course, students will be able to:

1. Understand the Relationship Between Psychology and Education:

- Articulate how psychological principles inform and enhance educational practices.

2. Comprehend the Nature, Concept, and Significance of Educational Psychology:

- Define educational psychology and explain its importance in the teaching-learning process.

3. Grasp Human Development Concepts:

- Understand the principles, types, and stages of human development and their implications for education.

4. Recognize Physical, Motor, Cognitive, and Moral Development:

- Identify and describe these developmental domains and their significance in educational contexts.

5. Understand Attention:

- Define attention, understand its nature, and identify factors that influence it.

6. Comprehend Memory Processes:

- Explain the process of memorization and identify common causes of forgetting.

7. Understand Personality:

- Define personality, recognize its characteristics and types, and explore Freudian theories of personality development.

These outcomes aim to equip students with the foundational psychological knowledge necessary to effectively address diverse learning needs and foster holistic development in educational settings

Semester III

Major / DS-3: Pedagogy (EDUDSC303T)

Course Outcomes:

After successful completion of the course, the students will be able to:

1. Understand pedagogy as an academic discipline.
2. Explain the concept of pedagogy and its different perspectives.
3. Analyze the philosophical, sociological, and psychological bases of pedagogy.
4. Examine the interrelationship between teaching and learning.
5. Identify contemporary issues in pedagogy and apply pedagogical principles in educational contexts.

Minor: Sociological Foundation of Education (EDUCOR303T / EDUMIN303T)

Course Outcomes:

After completion of the course, the students will be able to:

1. Explain the relationship between sociology and education.
2. Describe the nature, concept, and significance of educational sociology.
3. Understand the concept, nature, and types of social groups and their significance in education.
4. Analyze social change, its types, and its impact on education.
5. Explain the concept, nature, and types of social agencies.
6. Evaluate the role of family and school as social agencies of education.
7. Identify the causes of population explosion and poverty.
8. Explain the role of education in addressing population explosion and poverty.

Skill Enhancement Course – 3

Skill Development for Social Awareness (EDUHSE303M / EDUGSE301M)

Course Outcomes:

After completion of the course, the students will be able to:

1. Understand the concept and importance of social awareness.
2. Demonstrate the ability to create social awareness among the larger society.
3. Analyze the relationship among IQ, EQ, and social awareness.
4. Plan and prepare a report on a social awareness programme.

Semester IV

Major / DS-4: Educational Sociology (EDUDSC404T)

Course Outcomes:

After completion of the course, the students will be able to:

1. Explain the meaning and nature of sociology and its perspectives related to education.
2. Analyze the relationship between education and sociology.
3. Understand education as a social process and its role in socialization.
4. Explain the concept of culture and its relationship with education.
5. Understand the concepts of national integration and international understanding.
6. Explain social development and the role of education in addressing social issues.

Major / DS-5: Educational Management (EDUDSC405T)

Course Outcomes:

After completion of the course, the students will be able to:

1. Explain the concept, nature, scope, and types of educational management.
2. Understand the need and significance of educational management in contemporary society.
3. Describe the nature, scope, and significance of leadership in educational management.
4. Identify the characteristics of effective educational leadership and total quality management.
5. Explain the role of various agencies of educational management in India.
6. Understand educational planning, resource management, and Management Information System (MIS).

Major / DS-6: Basics of Educational Research and Evaluation (EDUDSC406T)

Course Outcomes:

After completion of the course, the students will be able to:

1. Explain the concept, nature, and types of educational research.
2. Define research-related terminologies used in educational research.

3. Explain sampling techniques and research hypotheses.
4. Understand the concepts of evaluation and measurement in education.
5. Explain different scales of measurement.
6. Describe the types of tests and criteria of a good test.
7. Explain the concepts of reliability and validity of tests.

Major / DS-7: Statistics in Education & Statistics Practical (EDUDSC407M)

Course Outcomes:

After completion of the course, the students will be able to:

1. Develop an understanding of basic statistical concepts.
2. Organize, classify, and tabulate educational data.
3. Apply descriptive statistical techniques in educational research.
4. Calculate and interpret inferential statistics.
5. Collect, analyze, and interpret data using manual methods and software tools.
6. Prepare and present statistical reports effectively.

Minor: Evaluation in Education (EDCMIN404T)

Course Outcomes:

After completion of the course, the students will be able to:

1. Explain the meaning, principles, types, and importance of evaluation in education.
2. Analyze the advantages and disadvantages of different tools and techniques of evaluation.
3. Explain the meaning, types, and characteristics of educational and psychological tests.
4. Understand the utility of statistics in education.
5. Calculate measures of central tendency and variability.

Skill Enhancement Course – 2

Development of Observational Skill (EDUGSE402M)

Course Outcomes:

After completion of the course, the students will be able to:

1. Understand the concept and importance of observation.
2. Classify different types of observation.
3. Explain the procedure for planning and executing observational studies.
4. Develop observational skills through systematic report writing.

