

ACADEMIC CALENDER FOR HONS

SESSION-2025 -2026(NEP)

PERIODS- AUG -DEC 1ST sem DEPARTMENT-EDUCATION

HONS/ GENERAL	PAPER	UNIT	TOPIC	Theory/ Practical	Teacher's Name
HONS	EDUCATIONAL PHILOSOPHY (EDUDSC1 01T)	Unit – I Concept & Scope of Education	<p>1. Concept of modern Education with reference to the Delor's Commission, Scope of Education, Child Centricism in Education, Concept of Life-Centric Education.</p> <p>2. Different forms of Education – Formal, Informal, Non-formal & Open and Distance Learning (ODL)</p> <p>3. Functions of Education – Individual & Social Development, Human Resource Development</p>	T	S.M
		Unit –II [Philosophical Bases of Education]	<p>A. Philosophy- concept & nature, Philosophical influence on Education with reference to Aims, Knowledge, Curriculum, Methods of Teaching, Role of Teacher & Discipline.</p> <p>B. Western Philosophical thoughts & their influence on Education – Idealism, Naturalism, Pragmatism & Existentialism.</p> <p>C. Indian Philosophical thoughts & their influence on Education – Sanhkya, Yoga, Jainism,</p>		S.C

			Buddhism & Islamic.		
		Unit –III [National Values & Role of Education]	1.Values as Enshrined in Indian Constitution – Democracy, Secularism, Equality & Justice 2.Educational Provisions under the Constitution of India		S.M
		Unit –IV [Great Educators & Education]	A.Rabindranath Tagore B.Swami Vivekananda C.John Dewey D.Bertrand Russell		S.C

ACADEMIC CALENDER FOR GE / DSC

SESSION-2025 -2026(NEP)

PERIODS- AUG -DEC 1ST sem

DEPARTMENT-EDUCATION

Honours	Paper	Unit	Topic	Theory	Teacher's Name
pass	PHILOSOPHICAL FOUNDATION OF EDUCATION (EDUMI N101T)	Unit –I [Concept & scope of education] Unit –II [Forms & Aims of Education]	a.Education: Concept (Narrow & Broader), Nature and Scope of Education b.Factors of Education a.Difference between different forms of Education - Informal, Formal, Non-formal b.Aims of Education - Individual, Socialistic & Democratic aim		S.M S.M

		Unit –III [Values & Education]	a.Value- Concept, characteristics, types of values b.Relation between values &education, Importance of values in Education		S.C
		Unit- IV [Great Educators]	a.Rabindranath Tagore b.Friedrich Wilhelm August Froebel		S.C

EDUCATION AS A SKILL ENHANCEMENT COURSE (SEC)

SEMESTER-1st hors and 3rd sem gen

SE-1 EDUHSE101M (For Honours Students)

COURSE: SKILL DEVELOPMENT FOR SOCIAL AWARENESS

HONS/ GENERA L	PAPER	UNIT	TOPIC	Theory/ Practical	Teacher's Name
	EDUHS E101M	Unit: 1 Social Awareness- Basic Concept	Meaning & Nature of Social Awareness, Social Backwardness & Social Advancement.	T	S.M
		Unit: 2 Planning of Social Awareness Programme	Need for development of Social Awareness, Types of Social Awareness Programme. Planning & Execution of a Social Awareness Programme.		S.C

		Unit: 3 Skill development in Social awareness	<p>Relations hip among I.Q, E.Q & social awareness.</p> <p>Organisat ion & Participation in a Social Awareness Programme conducted by NCC, NSS or by the respective College. (Child labour & Abuse; RTE; HIV / AIDS; Traffic Awareness & literacy Programme.</p> <p>Write a report on the programme.</p>	T& P	S.C
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ACADEMIC CALENDER FOR HONS

SESSION-2025 -2026(NEP)

PERIODS- AUG-DEC 3RD

DEPARTMENT-EDUCATION

HONS/ GENERAL	PAPER	UNIT	TOPIC	Theory/ Practical	Teacher's Name
HONS	PEDAGOG Y [EDUDSC3 03T	Unit 1 Introduction to Pedagogy	A.Pedagogy – Concept, scope. Relationship between learning & teaching B.Bases of Pedagogy- Philosophical, Sociological &	T	S.M

			Psychological. C.Pedagogy Vs Andragogy		S.M
		Unit 2 Pedagogy as a science of teaching	A.Teaching- concept, scope, principles & function B.Teaching as a process- Input, Process & Output. C.Levels of Teaching- autonomous, memory, understanding & reflective.		
		Unit 3 Pedagogy of Teaching- learning	A,Models of Pedagogy – Associative (Merrill) & Situative (Mwanza) B.Teaching- learning of Creativity & Discovery C.Teaching- learning of Psychomotor Skills.		S.C
		Unit 4 Application of Pedagogy in Classroom	A.Teaching- learning of Principles & Concepts B.Teaching- learning of Problem solving		S.C

		Unit - 3 Social Agency & Education	A.Social agency- Concept, Nature & Types (Formal & Informal- characteristics and educational importance) B.Role of family & school as social agency of Education		S.C
		Unit - 4 Emerging Social Issues in India	A.Population Explosion-concept, causes, role of education in population control B.Poverty- concept, causes, role of education in Poverty Erradication		S.C

ACADEMIC CALENDER FOR GE / DSC

SEM-5, SESSION-2025-2026

Months- JUN -DEC

Department-Education

GEN	Paper	Unit	Topic	Theo ry	Teacher' s Name
GEN	DEVELOPME NT OF EDUCATION IN INDIA EDUCOR505T /EDUMIN505 T	Unit – 1:) Development of Education in Ancient India	A. Brahmanic Education – aims, curriculum and method of education B. Buddhistic Education - aims, curriculum and method of education C. Islamic Education - aims,		S.C

			curriculum and method of education		
		Unit – 2: Development of Education in British India	A. Charter Act of 1813 B. Wood’s dispatch C. Hunter Commission		S.M
		Unit 3: Development of Education in Independent India	A. University Education Commission, 1948-49. B. Secondary Education Commission, (Mudaliar), 1952-53. C. Indian Education Commission, (Kothari), 1964-66.		S.M
		Unit – 4: Development of Educational Policies	A. National Education policy 1986 B. SSA/SSM 2002 C. RTEA 2009		S.C

SKILL ENHANCEMENT COURSE 4 (SEC)
(SE 3)Semester V (General Stream Students)
EDCGSE503M (For 3 Year Multidisciplinary Course)
COLLECTION AND ANALYSIS OF STATISTICAL DATA

HONS/ GENERA L	PAPER	UNIT	TOPIC	Theory/ Practical	Teacher's Name
SEC	EDCGSE 503M	Unit-1. Data Collection	<p>Introducti on to Data- Meaning, Types and Uses of Data.</p> <p>Collectio n of Data (N=50)</p>	T	S.C
		Unit- 2. Data Analysis and Interpretation.	<p>Preparatio n of Frequency Distribution Table.</p> <p>Calculatio n of Mean, Median, Mode, SD and QD. Page58</p> <p>Interpreta tion of Results.</p>	P	S.C



HEAD OF THE DEPARTMENT

DEPARTMENT OF EDUCATION